College Algebra

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LSSU Math 111

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- Linear Functions
- Modeling with Linear Functions

Subsection 1

Linear Functions

We Will Learn How To:

- Represent a linear function;
- Interpret slope as a rate of change;
- Write and interpret an equation for a linear function;
- Graph linear functions;
- Determine whether lines are parallel or perpendicular;
- Write the equation of a line parallel or perpendicular to a given line.

Linear Functions

- A linear function is a function whose graph is a line.
- Linear functions can be written in the slope-intercept form of a line

$$f(x)=mx+b,$$

where

- *b* is the initial or starting value of the function (when x = 0),
- *m* is the constant rate of change, or slope of the function.

Representing Linear Functions

• Suppose the distance D(t) of a train from the station at time t = 0 is 50 miles and is increasing at a constant rate of 60 miles per hour.

• Function:
$$D(t) = 60t + 50;$$

Table:

• Graph:



inear Functions: Increasing, Decreasing, or Constant



• The slope determines if the function is an **increasing linear function**, a **decreasing linear function**, or a **constant function**:

•
$$f(x) = mx + b$$
 is an increasing function if $m > 0$;

- f(x) = mx + b is an decreasing function if m < 0;
- f(x) = mx + b is a constant function if m = 0.

Slope as a Rate of Change

• The **slope**, or **rate of change**, *m* of a function can be calculated according to the following:

$$m = \frac{\text{change in output (rise)}}{\text{change in input (run)}} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1},$$

where

- x₁ and x₂ are input values;
- y_1 and y_2 are the corresponding output values.

Finding Slope

If f(x) is a linear function, and (3,−2) and (8,1) are points on the line, find the slope.

Is this function increasing or decreasing? We have

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-2)}{8 - 3} = \frac{3}{5}.$$

This is an increasing line.

Finding Rate of Change

• The population of a city increased from 23,400 to 27,800 between 2008 and 2012.

Find the change of population per year if we assume the change was constant from 2008 to 2012.

We get

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{27,800 - 23,400}{2012 - 2008} = \frac{4,400}{4} = 1,100.$$

So the (constant) rate of change was 1,100 people per year.

Nriting an Equation for a Linear Function

• Write an equation for a linear function given the graph of f



The y-intercept is b = 2. The graph passes through (0, 2) and (2, 8). So it has slope

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{8 - 2}{2 - 0} = 3.$$

Therefore,
$$f(x) = 3x + 2$$
.

Vriting an Equation for a Linear Function

 Suppose Ben starts a company in which he incurs a fixed cost of \$1,250 per month for the overhead, which includes his office rent. His production costs are \$37.50 per item.

Write a linear function C where C(x) is the cost for x items produced in a given month.

The *y*-intercept of C is \$1,250.

The rate of change of the cost (average cost per item) is \$37.50.

Therefore

$$C(x) = 37.50x + 1250.$$

Writing an Equation for a Linear Function

If f is a linear function, with f(3) = -2, and f(8) = 1, find an equation for the function in slope-intercept form.
 Calculate the slope:

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-2)}{8 - 3} = \frac{3}{5}.$$

Now set up the point-slope form $y - y_0 = m(x - x_0)$.

$$y - (-2) = \frac{3}{5}(x - 3) \quad \Rightarrow \quad y + 2 = \frac{3}{5}(x - 3).$$

Finally, solve for y to write in the slope-intercept form:

$$y+2=rac{3}{5}x-rac{9}{5}$$
 \Rightarrow $y=rac{3}{5}x-rac{19}{5}.$

Modeling Real-World Problems with Linear Functions

- Marcus currently has 200 songs in his music collection. Every month, he adds 15 new songs.
 - (a) Write a formula for the number of songs, *N*, in his collection as a function of time, *t*, the number of months.
 - (b) How many songs will he own in a year?

a) We have

$$N(t)=15t+200.$$

b) Therefore, in a year, he will own

$$N(12) = 15 \cdot 12 + 200 = 380$$
 songs.

Using a Table to Write an Equation for a Linear Function

• The table relates the number of rats in a population to time, in weeks

 Number of weeks, w 0
 2
 4
 6

 Number of rats, P(w) 1,000
 1,080
 1,160
 1,240

Use the table to write a linear equation.

First, note that the rat population increases by the same amount every two weeks.

This shows that the function P(w) is linear and has slope

$$m = \frac{\Delta y}{\Delta x} = \frac{80}{2} = 40$$
 rats per week.

Therefore, taking into account that P(0) = 1000, we get

$$P(w)=40w+1000.$$

Slopes of Parallel or Perpendicular Lines

- Two lines are **parallel lines** if they do not intersect. The slopes of the lines are the same, $m_1 = m_2$.
- Two lines are **perpendicular lines** if they intersect at right angles. The slopes of the lines multiply to -1, $m_1m_2 = -1$.

Another way to say this is that the slope of one is the negative reciprocal of the slope of the other:

$$m_2=-\frac{1}{m_1}.$$

Writing the Equation of a Line Parallel to a Given Line

 Find a line parallel to the graph of f(x) = 3x + 6 that passes through the point (3,0).

The given line has slope $m_1 = 3$.

Thus, the parallel line has slope $m_2 = 3$.

Using the point-slope form $y - y_0 = m(x - x_0)$, we get

$$y-0=3(x-3) \Rightarrow y=3x-9.$$

Writing the Equation of a Perpendicular Line

A line passes through the points (-2,6) and (4,5).
 Find the equation of a perpendicular line that passes through the point (4,5).

The given line has slope

$$m_1 = \frac{\Delta y}{\Delta x} = \frac{5-6}{4-(-2)} = -\frac{1}{6}.$$

Thus, the perpendicular line has slope $m_2 = 6$. Using the point-slope form $y - y_0 = m(x - x_0)$, we get

$$y-5=6(x-4) \Rightarrow y-5=6x-24 \Rightarrow y=6x-19.$$

Subsection 2

Modeling with Linear Functions

We Will Learn How To:

- Build linear models from verbal descriptions;
- Model a set of data with a linear function.

Building Linear Models from Verbal Descriptions

- A town's population has been growing linearly.
 - In 2004 the population was 6,200.
 - By 2009 the population had grown to 8,100.
 - Assume this trend continues.
- (a) Predict the population in 2013.

(b) Identify the year in which the population will reach 15,000.
 We start counting from year t = 0, corresponding to 2004.
 From the two given data points (0,6200) and (5,8100), we may construct a linear model for the population P(t) in year t.

- The y intercept is 6200;
- The slope is $m = \frac{8100-6200}{5-0} = \frac{1900}{5} = 380.$

Thus, P(t) = 380t + 6200.

- (a) $P(9) = 380 \cdot 9 + 6200 = 9620$.
- (b) We must solve P(t) = 15000 implies 380t + 6200 = 15000 implies 380t = 8800 implies t = 23.15.

So the population will reach 15,000 in the year 2027-2028.

Using a Diagram to Model Distance Walked

• Anna and Emanuel start at the same intersection.

- Anna walks east at 4 miles per hour;
- Emanuel walks south at 3 miles per hour.

They are communicating via a radio that has a range of 2 miles. How long after they start walking will they fall out of radio contact? Drawing makes the situation clearer.



We apply the Pythagorean Theorem:

$$D^{2} = A^{2} + E^{2}$$

$$D^{2} = (4t)^{2} + (3t)^{2}$$

$$D^{2} = 16t^{2} + 9t^{2}$$

$$D^{2} = 25t^{2}$$

$$D = 5t.$$

We now solve 2 = 5t implying $t = \frac{2}{5}$ hours or t = 24 minutes.

Modeling a Set of Data with Linear Functions

• Jamal is choosing between two truck-rental companies.

- The first, A, charges an up-front fee of \$20, then 59 cents a mile.
- The second, B, charges an up-front fee of \$16, then 63 cents a mile.

When will A be the better choice for Jamal?

We model costs in terms of the moving distance x:

$$C_A(x) = 0.59x + 20, \quad C_B(x) = 0.63x + 16.$$

So the first company will be preferable if

$$C_A(x) < C_B(x)$$

 $0.59x + 20 < 0.63x + 16$
 $4 < 0.04x$
 $100 < x.$

Company A is the better choice if distance exceeds 100 miles.