## College Trigonometry

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LSSU Math 131

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Functions and Graphs

- Equations and Inequalities
- Inverse Functions

### Subsection 1

### Equations and Inequalities

### Solving a Linear Equation

• Solve 5x - 11 = 3;

$$5x - 11 = 3$$
  

$$\Rightarrow 5x - 11 + 11 = 3 + 11$$
  

$$\Rightarrow 5x = 14$$
  

$$\Rightarrow \frac{1}{5} \cdot 5x = \frac{1}{5} \cdot 14$$
  

$$\Rightarrow x = \frac{14}{5};$$

# Solving a Literal Equation

• Solve 
$$\frac{by}{c-y} = ax$$
 for y;

$$\frac{by}{c - y} = ax$$

$$\Rightarrow by = ax(c - y)$$

$$\Rightarrow by = acx - axy$$

$$\Rightarrow axy + by = acx$$

$$\Rightarrow y(ax + b) = acx$$

$$\Rightarrow y = \frac{acx}{ax + b};$$

### Quadratic Equations and the Quadratic Formula

• A quadratic equation is one of the form

$$ax^2 + bx + c = 0$$
,  $a \neq 0$ ;

• The solution of  $ax^2 + bx + c = 0$ , with  $a \neq 0$ , is given by the **quadratic formula** 

$$x=\frac{-b\pm\sqrt{b^2-4ac}}{2a};$$

Example: Solve the equation  $2x^2 - 4x + 1 = 0$  using the quadratic formula;

We have a = 2, b = -4, c = 1; Therefore,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{\frac{2}{4} \pm \sqrt{8}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{8}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{2}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}}{\frac{2}{4} \pm \sqrt{(-4)^2 - 4 \cdot 2 \cdot 1}} = \frac{-(-4) \pm \sqrt{$$

# The Zero Factor Property (Zero Product Principle)

• If a and b are algebraic expressions, then

$$ab = 0$$
 if and only if  $a = 0$  or  $b = 0$ ;

The Zero-Factor Property may be used to solve equations by factoring;

Example: Solve  $2x^2 + x - 6 = 0$ ;

$$2x^{2} + x - 6 = 0$$
  

$$\Rightarrow (x + 2)(2x - 3) = 0$$
  

$$\Rightarrow x + 2 = 0 \text{ or } 2x - 3 = 0$$
  

$$\Rightarrow x = -2 \text{ or } x = \frac{3}{2};$$

## Applying the Zero-Factor Property

• Example: Solve 
$$(2x - 1)(x - 3) = x^2 + x - 4$$
;

$$(2x - 1)(x - 3) = x^{2} + x - 4$$
  

$$\Rightarrow 2x^{2} - 6x - x + 3 = x^{2} + x - 4$$
  

$$\Rightarrow 2x^{2} - 7x + 3 = x^{2} + x - 4$$
  

$$\Rightarrow x^{2} - 8x + 7 = 0$$
  

$$\Rightarrow (x - 1)(x - 7) = 0$$
  

$$\Rightarrow x - 1 = 0 \text{ or } x - 7 = 0$$
  

$$\Rightarrow x = 1 \text{ or } x = 7;$$

## Solving Linear Inequalities

• The following properties are used to solve inequalities:

Addition Property: $a < b \Rightarrow$ a + c < b + c;Multiplication Property: $a < b \Rightarrow$  $\begin{cases} ac < bc, & \text{if } c > 0; \\ ac > bc, & \text{if } c < 0; \end{cases}$ 

• Example: Solve the inequality 2(x + 3) < 4x + 10 and write the solution set in interval notation;

$$2(x+3) < 4x + 10$$
  

$$\Rightarrow 2x+6 < 4x + 10$$
  

$$\Rightarrow -2x < 4$$
  

$$\Rightarrow x > -2;$$

In interval notation, we get: x in  $(-2, \infty)$ ;

# Solving Polynomial Inequalities

### The Sign Property for Polynomials

Nonzero polynomials have the property that for any value of x between two consecutive real zeros, either all values of the polynomial are positive or all values of the polynomial are negative.

Example: Solve the inequality x<sup>2</sup> + 3x - 4 < 0;</li>
 First find the critical points by solving the equation:

$$x^{2} + 3x - 4 = 0 \Rightarrow (x + 4)(x - 1) = 0 \Rightarrow x = -4 \text{ or } x = 1;$$

Then, form the sign table for  $f(x) = x^2 + 3x - 4$  as follows:

Since we want f(x) < 0, we must pick the interval with the "-"; So the solution set is -4 < x < 1 or in interval notation: x in (-4, 1);

### One More Example

• Example: Solve the inequality  $12x^2 + 8x \ge 15$ ; We must solve  $12x^2 + 8x \ge 15 \Rightarrow 12x^2 + 8x - 15 \ge 0$ ; First find the critical points by solving the equation:

$$12x^{2} + 8x - 15 = 0 \implies (2x + 3)(6x - 5) = 0$$
  
$$\implies 2x + 3 = 0 \text{ or } 6x - 5 = 0 \implies x = -\frac{3}{2} \text{ or } x = \frac{5}{6};$$

Then, form the sign table for  $f(x) = 12x^2 + 8x - 15$  as follows:

Since we want  $f(x) \ge 0$ , we must pick the intervals with the "+" including endpoints! So the solution set is  $x \le -\frac{3}{2}$  or  $x \ge \frac{5}{6}$  or in interval notation: x in  $(-\infty, -\frac{3}{2}] \cup [\frac{5}{6}, \infty)$ ;

# Method for Solving Polynomial Inequalities

#### Summary of the Method

- Rewrite the inequality so that one side is a nonzero polynomial and the other side is zero;
- Find the real zeros of the polynomial; These are the critical values of the inequality;
- Use test points to determine the sign of the polynomial in each of the intervals formed by the critical values;
- Include either the intervals signed "+" if the polynomial is to be > 0 or those signed "-" if the polynomial is to be < 0;</li>
- Include endpoints in the solution set if the polynomial can be  $\geq 0$  or  $\leq 0$ ;

# Absolute Value Inequalities

Properties of Absolute Value Inequalities

Suppose E is a variable expression and k a nonnegative real number;

• 
$$|E| \leq k$$
 if and only if  $-k \leq E \leq k$ ;

•  $|E| \ge k$  if and only if  $E \le -k$  or  $E \ge k$ ;

• Example: Solve the inequality |2 - 3x| < 7;

$$\begin{array}{l} |2-3x| < 7 \\ \Rightarrow \quad -7 < 2 - 3x < 7 \\ \stackrel{-2}{\Rightarrow} \quad -9 < -3x < 5 \\ \stackrel{\div(-3)}{\Rightarrow} \quad 3 > x > -\frac{5}{3}; \end{array}$$

Therefore, in interval notation, x in  $\left(-\frac{5}{3},3\right)$ ;

# An Additional Example

• Example: Solve the inequality  $|4x - 3| \ge 5$ ;

$$\begin{aligned} |4x - 3| &\geq 5 \\ \Rightarrow & 4x - 3 \leq -5 \text{ or } 4x - 3 \geq 5 \\ \stackrel{+3}{\Rightarrow} & 4x \leq -2 \text{ or } 4x \geq 8 \\ \stackrel{\div 4}{\Rightarrow} & x \leq -\frac{1}{2} \text{ or } x \geq 2; \end{aligned}$$

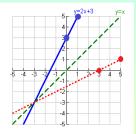
Therefore, in interval notation, x in  $(-\infty, -\frac{1}{2}] \cup [2, \infty)$ ;

### Subsection 2

**Inverse Functions** 

# Intuition Behind Inverse Functions

- Consider f(x) = 2x + 3; "Multiply by 2 and add 3"; For instance f(0) = 3 and f(1) = 5;
- Now consider g(x) = x 3/2; "Subtract 3 and divide by 2"; For instance g(3) = 0 and g(5) = 1;



• We now compute

$$g(f(x)) = g(2x+3) = \frac{(2x+3)-3}{2} = \frac{2x}{2} = x;$$
  
$$f(g(x)) = f(\frac{x-3}{2}) = 2 \cdot \frac{x-3}{2} + 3 = x - 3 + 3 = x;$$

• It is clear that g undoes what f does and vice-versa!

### **Inverse Functions**

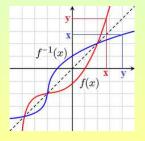
 The function g is called the inverse function of the function f and denoted g = f<sup>-1</sup> if

$$f(x) = y$$
 if and only if  $f^{-1}(y) = x$ ;

• Note that this is the same as saying that

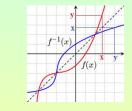
$$f^{-1}(f(x)) = x$$
 and  $f(f^{-1}(y)) = y;$ 

- Since x → y is equivalent to y → x a point (x, y) is on the graph of f if and only if (y, x) is on the graph of f<sup>-1</sup>; This implies symmetry of the graphs with respect to the line y = x!
- Note, also, that  $Dom(f^{-1}) = Ran(f)$  and  $Ran(f^{-1}) = Dom(f)$ ;



# Summary of Properties of Inverse Functions

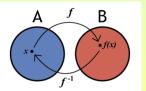
 Application of f<sup>-1</sup>(y) reverses the effect of f(x) and viceversa;





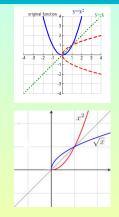
Graphs of f and  $f^{-1}$  are symmetric with respect to y = x;

Domain of f becomes range of  $f^{-1}$  and vice-versa;



# Do All Functions Have Inverses?

- If the graph of a function y = f(x) does not pass the horizontal line test, then its symmetric graph with respect to y = x does not pass the vertical line text! Thus, such a function cannot have an inverse!
- To fix this, we "cut" f(x) by changing its domain to force its graph to pass the horizontal line test! Then, e.g., f(x) = x<sup>2</sup> with domain [0,∞) does have an inverse: The function f<sup>-1</sup>(x) = √x with domain [0,∞) also!



#### Condition for Existence of an Inverse Function

A function f has an inverse if and only if it is **one-to-one**, i.e., its graph passes the horizontal line test.

### How to Find an Inverse Function

- To find a formula for the inverse  $f^{-1}(x)$  of a given function f(x):
  - Substitute y in for f(x);
  - Interchange x and y;
  - Solve, if possible for y in terms of x;
  - Substitute  $f^{-1}(x)$  in for y;

• Example: Find a formula for the inverse  $f^{-1}(x)$  if f(x) = 3x + 2;

$$f(x) = 3x + 2$$
  

$$\Rightarrow \quad y = 3x + 2$$
  

$$\Rightarrow \quad x = 3y + 2$$
  

$$\Rightarrow \quad 3y = x - 2 \quad \Rightarrow \quad y = \frac{x - 2}{3}$$
  

$$\Rightarrow \quad f^{-1}(x) = \frac{x - 2}{3};$$

### Finding an Inverse

• Example: Find a formula for the inverse  $f^{-1}(x)$  if  $f(x) = \frac{2x+1}{x}$ , with  $x \neq 0$ ;

$$f(x) = \frac{2x+1}{x}$$

$$\Rightarrow \quad y = \frac{2x+1}{y}$$

$$\Rightarrow \quad x = \frac{2y+1}{y}$$

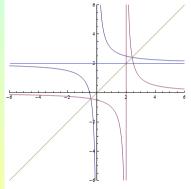
$$\Rightarrow \quad yx = 2y+1$$

$$\Rightarrow \quad yx - 2y = 1$$

$$\Rightarrow \quad y(x-2) = 1$$

$$\Rightarrow \quad y = \frac{1}{x-2}$$

$$\Rightarrow \quad f^{-1}(x) = \frac{1}{x-2}, \quad x \neq 0$$



2;

### Finding an Inverse of a Function with a Restricted Domain

• Example: Find a formula for the inverse  $f^{-1}(x)$  if  $f(x) = x^2 + 4x + 3$ , with  $x \ge -2$ ;

$$f(x) = x^{2} + 4x + 3$$

$$\Rightarrow \quad y = x^{2} + 4x + 3$$

$$\Rightarrow \quad x = y^{2} + 4y + 3$$

$$\Rightarrow \quad x = (y + 2)^{2} - 1$$

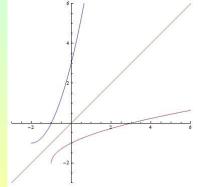
$$\Rightarrow \quad x + 1 = (y + 2)^{2}$$

$$\Rightarrow \quad y + 2 = \pm \sqrt{x + 1}$$

$$\Rightarrow \quad y = \pm \sqrt{x + 1} - 2$$

$$\Rightarrow \quad f^{-1}(x) = \sqrt{x + 1} - 2,$$

$$x \neq -1;$$



# An Application: Retail Pricing

- Suppose S(x) = <sup>4</sup>/<sub>3</sub>x + 100 determines the retail price of a gold bracelet when the whole sale price is x;
  - If the merchant paid \$672 wholesale, what is the retail price?

$$S(672) = \frac{4}{3} \cdot 672 + 100 = 896 + 100 =$$

• Find S<sup>-1</sup> and use it to determine the merchant's wholesale price for a bracelet that retails at \$1,596;

$$S(x) = \frac{4}{3}x + 100 \implies y = \frac{4}{3}x + 1003 \implies x = \frac{4}{3}y + 100$$
  
$$\implies \frac{4}{3}y = x - 100 \implies y = \frac{3}{4}(x - 100) \implies y = \frac{3}{4}x - 75$$
  
$$\implies S^{-1}(x) = \frac{3}{4}x - 75;$$

So  $S^{-1}(1596) = \frac{3}{4} \cdot 1596 - 75 = 1197 - 75 = \$1, 122;$