EXAM 1: SOLUTIONS - MATH 341 INSTRUCTOR: George Voutsadakis

Problem 1 1. Let A, B be sets and $f : A \to B, g : B \to A$ be two functions such that $g \circ f = 1_A$. Show that f is one-to-one and that g is onto.

2. Find an example of two sets A, B and two functions f, g, such that $g \circ f = 1_A$, f is not onto and g is not one-to-one.

Solution:

- 1. Suppose that $a_1, a_2 \in A$, such that $f(a_1) = f(a_2)$. Then $g(f(a_1)) = g(f(a_2))$. Thus $(g \circ f)(a_1) = (g \circ f)(a_2)$, i.e., $1_A(a_1) = 1_A(a_2)$, which yields $a_1 = a_2$ and f is one-to-one. Now let $a \in A$. We have $a = 1_A(a) = (g \circ f)(a) = g(f(a))$. Thus $a \in g(B)$, which shows that g is onto.
- 2. Take $A = B = \mathbf{N}$ and define f(n) = n+1, for all $n \in \mathbf{N}$, and $g(n) = \begin{cases} 0, & \text{if } n = 0 \\ n-1 & \text{if } n \ge 1 \end{cases}$ Then it is easy to see that $g \circ f = 1_{\mathbf{N}}$ without f being onto and without g being one-to-one.

Problem 2 In $\mathbb{R} \times \mathbb{R}$ consider the relation \sim , such that $(x_1, y_1) \sim (x_2, y_2)$ if and only if $3y_1 - 2x_1 = 3y_2 - 2x_2$. Determine whether \sim is an equivalence relation and, if so, describe its equivalence classes.

Solution:

We have, for all $(x,y) \in \mathbb{R}^2$, 3y - 2x = 3y - 2x, whence $(x,y) \sim (x,y)$ and \sim is reflexive. If $(x_1, y_1) \sim (x_2, y_2)$, then $3y_1 - 2x_1 = 3y_2 - 2x_2$, whence $3y_2 - 2x_2 = 3y_1 - 2x_1$, i.e., $(x_2, y_2) \sim (x_1, y_1)$, and \sim is symmetric. Finally, suppose that $(x_1, y_1) \sim (x_2, y_2)$ and $(x_2, y_2) \sim (x_3, y_3)$. Then $3y_1 - 2x_1 = 3y_2 - 2x_2$ and $3y_2 - 2x_2 = 3y_3 - 2x_3$. Therefore $3y_1 - 2x_1 = 3y_3 - 2x_3$, whence $(x_1, y_1) \sim (x_3, y_3)$ and \sim is transitive. Thus \sim is an equivalence relation. To find out what its equivalence classes look like, let us fix a pair $(a, b) \in \mathbb{R}^2$. We have

$$\begin{array}{rcl} [(a,b)] &=& \{(x,y) \in \mathbb{R}^2 : (x,y) \sim (a,b)\} \\ &=& \{(x,y) \in \mathbb{R}^2 : 3y - 2x = 3b - 2a\} \\ &=& \{(x,y) \in \mathbb{R}^2 : y = \frac{2}{3}x + \frac{3b - 2a}{3}\}. \end{array}$$

Thus, each of the equivalence classes is a straight line with slope $\frac{2}{3}$. \mathbb{R}^2 is partitioned by ~ into infinitely many parallel straight lines.

Problem 3 Show that n is prime if and only if in \mathbb{Z}_n , [r][s] = [0] always implies [r] = [0] or [s] = [0].

Solution:

First we show that if n is prime, then in \mathbf{Z}_n , [r][s] = [0] always implies [r] = [0] or [s] = [0]. So, suppose that [rs] = [0]. This gives $n \setminus rs$. But, since n is a prime, $n \setminus r$ or $n \setminus s$. Therefore [r] = [0] or [s] = [0].

Conversely, suppose that in \mathbb{Z}_n , [r][s] = [0] always implies [r] = [0] or [s] = [0]. We need to show that n is a prime. We will show that the contrapositive holds, i.e., that, if n is not prime, then, there exist r, s, such that [r][s] = [0] with $[r] \neq [0]$ and $[s] \neq [0]$. So, suppose that n is not prime. Then there exist $r, s \in \mathbb{Z}_+$, such that n = rs and 1 < r, s < n. This shows that $[r] \neq [0], [s] \neq [0]$ and [r][s] = [rs] = [n] = [0].

Problem 4 Find all the complex fourth roots of -1 - i.

Solution:

Suppose that $z = r(\cos \phi + i \sin \phi)$ is a complex fourth root of -1 - i. Then we have

$$z^{4} = r^{4}(\cos\left(4\phi\right) + i\sin\left(4\phi\right)) = -1 - i = \sqrt{2}\left(-\frac{\sqrt{2}}{2} - i\frac{\sqrt{2}}{2}\right) = \sqrt{2}\left(\cos\frac{5\pi}{4} + i\sin\frac{5\pi}{4}\right).$$

Thus $r^4 = \sqrt{2}$ and $4\phi = \frac{5\pi}{4} + 2k\pi$, whence $r = \sqrt[8]{2}$ and $\phi = \frac{5\pi}{16} + k\frac{\pi}{2}$. The following table gives the different angles and the resulting solutions:

$$\begin{array}{c|cccc} k & \phi & z \\ \hline 0 & \frac{5\pi}{16} & \sqrt[8]{2}(\cos\left(\frac{5\pi}{16}\right) + i\sin\left(\frac{5\pi}{16}\right)) \\ 1 & \frac{13\pi}{16} & \sqrt[8]{2}(\cos\left(\frac{13\pi}{16}\right) + i\sin\left(\frac{13\pi}{16}\right)) \\ 2 & \frac{21\pi}{16} & \sqrt[8]{2}(\cos\left(\frac{21\pi}{16}\right) + i\sin\left(\frac{21\pi}{16}\right)) \\ 3 & \frac{29\pi}{16} & \sqrt[8]{2}(\cos\left(\frac{29\pi}{16}\right) + i\sin\left(\frac{29\pi}{16}\right)) \end{array}$$

Problem 5 1. Show that if $A, B \in M(2, \mathbb{C})$ are invertible, then so is AB.

2. Find all matrices A with det(A) = 1 in $M(2, \mathbb{Z}_3)$.

Solution:

- 1. If $A, B \in M(2, \mathbb{C})$ are invertible, we have $|A|, |B| \neq 0$. But then $|AB| = |A||B| \neq 0$ and AB is also invertible.
- 2. Suppose that $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \in M(2, \mathbb{Z}_3)$ is such that $\det(A) = 1$. Then ad bc = 1, i.e., ad = 1 + bc. Thus, we have the following three cases:
 - (a) bc = 0 and ad = 1. This gives b = 0 or c = 0 and at the same time a = d = 1 or a = d = 2. Therefore we have the following matrices:

$$\left[\begin{array}{rrr}1&0\\0&1\end{array}\right], \left[\begin{array}{rrr}1&0\\1&1\end{array}\right], \left[\begin{array}{rrr}2&0\\2&1\end{array}\right], \left[\begin{array}{rrr}1&1\\0&1\end{array}\right], \left[\begin{array}{rrr}1&2\\0&1\end{array}\right],$$

$$\begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix}, \begin{bmatrix} 2 & 0 \\ 1 & 2 \end{bmatrix}, \begin{bmatrix} 2 & 0 \\ 2 & 2 \end{bmatrix}, \begin{bmatrix} 2 & 1 \\ 0 & 2 \end{bmatrix}, \begin{bmatrix} 2 & 2 \\ 0 & 2 \end{bmatrix}.$$

(b) bc = 1 and ad = 2. In this case b = c = 1 or b = c = 2 and a = 1 and d = 2 or a = 2 and d = 1. Thus we have the matrices

$$\left[\begin{array}{rrrr}1&1\\1&2\end{array}\right], \left[\begin{array}{rrrr}2&1\\1&1\end{array}\right], \left[\begin{array}{rrrr}1&2\\2&2\end{array}\right], \left[\begin{array}{rrrr}2&2\\2&1\end{array}\right].$$

(c) bc = 2 and ad = 0. In this case b = 1 and c = 2 or b = 2 and c = 1 and a = 0 or d = 0. Thus, we obtain the matrices

$$\begin{bmatrix} 0 & 1 \\ 2 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 2 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 2 & 2 \end{bmatrix}, \begin{bmatrix} 1 & 1 \\ 2 & 0 \end{bmatrix}, \begin{bmatrix} 2 & 1 \\ 2 & 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 2 \\ 1 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 2 \\ 1 & 2 \end{bmatrix}, \begin{bmatrix} 1 & 2 \\ 1 & 0 \end{bmatrix}, \begin{bmatrix} 2 & 2 \\ 1 & 0 \end{bmatrix}.$$